

VIRTUAL CAMPING

TEACHERS GUIDE

SESSION NAME:	INDIGENOUS TRAIL GRADE 3 & 4
DURATION:	30 MINUTES

SESSION DESCRIPTION:

This session walks you through the YMCA Anglesea Recreation Camp Indigenous Trail, where we look at the local Indigenous flora and fauna. There is an accompanying quiz sheet for students to fill out as they watch the session.

CURRICULUM LINKS:

INTERCULTURAL CAPABILITIES

- Compare their own and others cultural practices, showing how these may influence the ways people relate to each other (VCICCB005)
- Describe what they have learnt about themselves and others from intercultural experiences including a critical perspective on and respect for their own and others cultures (VCICCB006)
- Explain the role of cultural traditions in the development of personal, group and national identities (VCICCD007).

GEOGRAPHY

- Types of natural vegetation and the significance of vegetation to the environment, the importance of environments to animals and people, and different views on how they can be protected; the use and management of natural resources and waste, and different views on how to do this sustainably (VCGGK082).
- The many Countries/Places of Aboriginal and Torres Strait Islander peoples throughout Australia, and the custodial responsibility they have for Country/Place, and how this influences views about sustainability (VCGGK080).

SCIENCE

- Different living things have different life cycles and depend on each other and the environment to survive (VCSSU058).

TEACHER REQUIRED RESOURCES

- Viewing equipment
- Print off Quiz worksheet and Quiz answer sheet

PARTICIPANT REQUIRED RESOURCES

- Student Quiz Worksheet

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LOCATION/AREA SET UP:

- Print off “Indigenous Trail Quiz” worksheet.
- This session can be delivered in the classroom or online

SESSION DESCRIPTION:

INTRODUCTION:

- Play the video.
- During this session we will be having a closer look at Indigenous wildlife and plants. Throughout, you will be completing the accompanying quiz.

MAIN CONTENT:

- Totem Poles
- Bower Spinach
- Kangaroos
- Fire
- Chocolate Lily
- Bracken Fern
- Blackwood Tree
- Grass Tree
- Indigenous Artwork

DEBRIEF/FAREWELL:

Upon completion of the video, here are some questions you could pose to class during the activity debrief:

Can you name any other Indigenous flora?

Why is it important to have Indigenous plants in Australia?

What are some functions of plants used by Aboriginal people and do you know of any other uses for other Indigenous plants?

POSSIBLE SAFETY CONCERNS:

- Students eating any kind of plant. Reiterate that it is very important that they do not eat a plant unless they are completely sure of what it is and if it is edible.