VIRTUAL CAMPING TEACHERS GUIDE

SESSION NAME: MARINE ENVIRONMENTAL DISCOVERY GRADE 5 & 6

DURATION:

SESSION DESCRIPTION:

This session walks you through different coastal environments, including the Anglesea estuary, beach and marine environment, and beach safety. There are accompanying tasks, a quiz, and memory game to complete at the end of the activity.

CURRICULUM LINKS:

PHYSICAL EDUCATION:

- Explore how participation in outdoor activities supports personal and community health and wellbeing and creates connections to the natural and built environment (VCHPEP113).
- Plan and practise strategies to promote health, safety and wellbeing (VCHPEP108).

GEOGRAPHY

- Environmental and human influences on the location and characteristics of places and the management of spaces within them (VCGGK096).
- Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094).

SCIENCE

- Living things have structural features and adaptations that help them to survive in their environment (VCSSU074)
- The growth and survival of living things are affected by the physical conditions of their environment (VCSSU075)

LOCATION/AREA SET UP:

- Print off "Marine Environmental Discovery" worksheets.
- This session can be delivered in the classroom or online
- A water source is required for this session, for example, a lake, river, estuary or pond.

PARTICIPANT REQUIRED RESOURCES

• Student Quiz Worksheet



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TEACHER REQUIRED RESOURCES

• Viewing equipment

- Teacher quiz answer sheet
- Task cards with teacher notes and a list equipment needed:
 - Square bucket / container
 - Rope
 - Boundary circle e.g. centre basketball court
 - Rubber/elastic band e.g. bike tyre tube or PE elastics
 - Rope with weight on end (marked at every 10cm)
 - Tubs / containers
 - 2L milk bottles cut in half
 - Activity task cards
 - Marine quiz cards
 - Animal Memory activity cards
- Estuary Encounters Newsletter

SESSION DESCRIPTION:

INTRODUCTION:

- Play the video.
- In this session we will be exploring two different water environments and talking about beach safety. There will be accompanying activities such as a quiz and tasks to complete throughout.

MAIN CONTENT:

- Seaweed
- Sand
- Shells
- Sponges
- Cuttlefish
- Sharks
- Estuary's
- Beach safety



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SESSION DESCRIPTION:

DEBRIEF/FAREWELL:

Upon completion of the video, here are some questions you could pose to class during the activity debrief:

- How can you apply what you have learned from this activity in your life and the environment?
- What advice would you give anyone going to the beach?
- What surprised you the most?
- Looking back on the activity, what two things stand out to you the most and why?

POSSIBLE SAFETY CONCERNS:

- Weather
- Sun protection
- Correct footwear
- Slips, trips and falls

