

# VIRTUAL CAMPING

## TEACHERS GUIDE

<b>SESSION NAME:</b>	INDIGENOUS TRAIL <b>GRADE 5 &amp; 6</b>
<b>DURATION:</b>	30 MINUTES

### SESSION DESCRIPTION:

This session walks you through the YMCA Anglesea Recreation Camp Indigenous Trail, where we look at the local Indigenous flora and fauna. There is an accompanying quiz sheet for students to fill out as they watch the session.

### CURRICULUM LINKS:

#### INTERCULTURAL CAPABILITIES

- Analyse how aspects of their own and others lifestyle, behaviour, attitudes and beliefs can be culturally influenced (VCICCB009).
- Explain how intercultural experiences can influence beliefs and behaviours, including developing a critical perspective on and respect for their own and others cultures (VCICCB010).
- Identify barriers to and means of reaching understandings within and between culturally diverse groups (VCICCB010).
- Examine and discuss the variety of ways in which people understand and appreciate differing cultural values and perspectives, and the things which promote or inhibit effective engagement with diverse cultural groups (VCICCD012).

#### GEOGRAPHY

- Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094).
- Environmental and human influences on the location and characteristics of places and the management of spaces within them (VCGGK096).

#### SCIENCE

- Living things have structural features and adaptations that help them to survive in their environment (VCSSU074).
- The growth and survival of living things are affected by the physical conditions of their environment (VCSSU075).

### TEACHER REQUIRED RESOURCES

- Viewing equipment
- Print off Quiz worksheet and Quiz answer sheet

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### PARTICIPANT REQUIRED RESOURCES

- Student Quiz Worksheet

### LOCATION/AREA SET UP:

- Print off “Indigenous Trail Quiz” worksheet.
- This session can be delivered in the classroom or online

### SESSION DESCRIPTION:

#### INTRODUCTION:

- Play the video.
- During this session we will be having a closer look at Indigenous wildlife and plants. Throughout, you will be completing the accompanying quiz.

#### MAIN CONTENT:

- Totem Poles
- Bower Spinach
- Kangaroos
- Fire
- Chocolate Lily
- Bracken Fern
- Blackwood Tree
- Grass Tree
- Indigenous Artwork

#### DEBRIEF/FAREWELL:

Upon completion of the video, here are some questions you could pose to class during the activity debrief:

Can you name any other Indigenous flora?

Why is it important to have Indigenous plants in Australia?

What are some functions of plants used by Aboriginal people and do you know of any other uses for other Indigenous plants?

#### POSSIBLE SAFETY CONCERNS:

- Students eating any kind of plant. Reiterate that it is very important that they do not eat a plant unless they are completely sure of what it is and if it is edible.