

VIRTUAL CAMPING

TEACHERS GUIDE

SESSION NAME:	WILDLIFE ENCOUNTER GRADE 5 & 6
DURATION:	1 HOUR 30 MINUTES

SESSION DESCRIPTION:

This session is designed to introduce participants to different animal species, both native and introduced. It aims to build an understanding of how these animals contribute to our eco system and why it's important to protect it. This is done via a recorded information session which explores topics of taxidermy, native/introduced species, diet habits and mammals.

By building an understanding of these animals some participants may start to feel an appreciation for them and then follow up with a desire to help protect. This is also harboured by our recorded feeding and information sessions of our live animals.

To conclude the session we will part the students with a call to action which they can stand behind to help improve the quality of life for our local Flora and Fauna.

CURRICULUM LINKS:

GEOGRAPHY

- Environmental and human influences on the location and characteristics of places and the management of spaces within them (VCGGK096)
- Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)

SCIENCE

- Living things have structural features and adaptations that help them to survive in their environment (VCSSU074)
- The growth and survival of living things are affected by the physical conditions of their environment (VCSSU075)

TEACHER REQUIRED RESOURCES

- Pre-Recorded information sessions
- Technology to play videos
- Activity PowerPoint and Word Documents

PARTICIPANT REQUIRED RESOURCES

- Coloured Pencils
- Recycled paper

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LOCATION/AREA SET UP:

- Buffer and load video
- Open 'What can I eat?' PowerPoint (see resources) and familiarise yourself with the content
- Open document "Where do I come from?" (See resources) and familiarise yourself with the content. Print off list of animals and have access to answers
- Open document "Who are my friends?" (See resources) and familiarise yourself with the content. Print off list of animals and have access to answers

SESSION DESCRIPTION:

INTRODUCTION:

- Play the video.
- **Pause Video at 3:56**

Ask the class how have the animals been grouped? There are multiple types of groupings. What type of food do they eat? Do they lay eggs?

Cat, Fox, Koala, Wombat, Wallaby, Possum.

Once the students have a theory press play

- **Pause Video at 6:00**

Open PowerPoint titled "What Can I Eat?" (see resources) and undertake the activity on the PowerPoint, the rules are explained in the opening slides. Once you have completed the game continue the video.

- **Pause video at 7:18**

Using word document titled "Where do I come from?" (see resources) undertake the activity, the rules are explained on first page of document and the animal options are on the second page. Answers are on the third page:

- Highlighted Green = Native
- Highlighted Red = Introduced

Once you have completed the activity continue the video.

- **Pause video at 8:18**

Using word document titled "Who are my friends?" (see resources), undertake the activity, the rules are explained on first page of document and the animal options are on the second page. Answers are on the third page. Once you have completed the activity continue the video.

MAIN CONTENT:

- Students watch main content of video of Josh undertaking the feeding of the wildlife.

DEBRIEF/FAREWELL:

- Students are encouraged to send us a drawing of a native Australian animal or animal they have seen today to add to our wall in the Wildlife Room:
 - Try thinking of an uncommon animal so we get a wide range of different animals.
 - Try and keep the colours of the animal correct to create the most realistic drawing.
 - If you would like to leave a small environmental message on your drawing that would be great.
 - Make sure you sign your drawing with your name and school so we know who drew it.
 - Post drawings to 70 Tramway Rd, Mount Evelyn, 3796 or scan and email to camps.victoria@ymca.org.au